

Job Description

Lecturer in Sport and Exercise Psychology

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| Salary: | Grade 7 |
| Contract: | Full time, fixed term (12 months) |
| School/Department: | School of Natural Science |
| Location: | Canterbury Campus |
| Responsible to: | Head of School |

Job purpose

The School of Natural Sciences is seeking to appoint a Lecturer in Sport and Exercise Psychology to join their academic team and contribute to the delivery of their undergraduate programmes in Sport, Exercise, and Rehabilitation Sciences. The successful applicant will provide innovative and engaging teaching to students in the School, alongside research and/or professional practice in their area of specialism (i.e. Psychology either with Sport, Performance, or Exercise and Health focus).

The successful candidate will be keen to contribute to the strengthening of the taught programmes and student opportunities currently offered by the School. They will develop and deliver innovative and engaging teaching to students on programmes in the School, and undertake internationally excellent research or professional practice in the subject area. The role will also be responsible for administrative and support activities, working collaboratively towards School and University aims.

The role is offered on an Education and Research (E&R) or Education, Scholarship and Professional Practice (ES&P) contract. An E&R contract is appropriate for candidates with a strong research record and trajectory, contributing high-quality outputs, and enhancing the University's research profile for the subject area. An ES&P contract is appropriate for candidates who have significant experience in working in professional practice (e.g. athlete psychological support) and can embed this experience in teaching and learning activity. A requirement for both contracts is a student focussed approach in teaching and with demonstrable commitment to all aspects of teaching in higher education, including assessment, feedback and academic support.

Key accountabilities and duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

Teaching and learning support

- Deliver and contribute to the design of high-quality, demand-driven and student-centred teaching in a variety of settings, including developing own teaching and learning support materials, methods and approaches to meet the learning objectives and requirements of the programme.
- Supervise final year BSc student research projects
- Embed research or professional practice into delivery of teaching and learning.
- Assess students' work, monitor progress and provide feedback and guidance.
- Seek ways to improve practice by analysing feedback and reflecting on teaching design and delivery
- Play an active role in all aspects of programme development, enhancement and management, including module design and development, curriculum amendments, recruitment and admissions, marketing, student support, planning and quality assurance.

- Act as an Academic Advisor and be responsible for the pastoral care of students within a specified area, provide first line support and refer to services providing further help as appropriate.

Research and scholarship:

For E&R appointment

- Undertake an independent research programme, which contributes to the overall research and innovation strategy of the University of Kent.
- Disseminate research findings through various means including writing or contributing to high-quality outputs/publications and presentation at conferences, furthering the research profile of the School and the University of Kent.
- Apply for funds through external applications for research grants, individually or in collaboration with others.
- Collaborate with internal and external contacts, participate in networks and build external relationships to further develop research activity

For ES&P appointment

- Undertake an independent professional practice programme, which contributes to the overall education strategy of the University of Kent.
- Disseminate professional practice guidelines through various means, furthering the external visibility and reputation of the School and the University of Kent.
- Collaborate with internal and external contacts, participate in networks and build external relationships to further develop consultancy activities or educational opportunities for students.
- Engage in subject, professional and pedagogic research and continually updating and applying knowledge in the subject area.
- Attend and participate in appropriate seminars and conferences to support research-led teaching, scholarship and/or professional practice in your disciplinary area.
- Expand expertise as a scholar or practitioner in your specialist field by undertaking methodologically rigorous, educationally relevant enquiries into student learning.

Administration and General Responsibilities

- Contribute fully to the School and University, participating in meetings, working groups, committees, recruitment and other activities, carrying out administration activities and proactively supporting the EDI agenda and a collegial work environment.
- May be required to engage in consultancy, innovation, knowledge exchange and CPD activity within own discipline, either as part of the base load or, within the University's standard procedures, for separate remuneration.

Internal & external relationships

- Internal:** Students, academic, technical and administrative colleagues throughout the School, Head of School, and relevant staff across the wider university community.
- External:** Relevant external organisations and individuals such as collaborative research partners and funding bodies.

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Repetitive limb movements
- There may be a requirement to work evenings and weekends

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in the application, CV and cover letter, which support any assertions made in relation to each criterion.

Essential Criteria:

- First degree or equivalent in Sport and Exercise Science, Psychology or other relevant subject area (A)
- PhD (or close to completion) in Sport and Exercise Science, Psychology or other relevant discipline, or equivalent experience/qualification (e.g. BPS accreditation with experience in industry or high-performance sport) (A)
- Experience in the development and delivery of undergraduate teaching and assessment in a higher education setting (A,I,T)
- Sufficient breadth and depth of specialist knowledge in Sport and Exercise Science or Psychology to teach within established undergraduate programmes and the capacity to communicate this knowledge effectively to students (A,I,T)
- Sufficient broader subject knowledge to teach outside own specialisms/elsewhere on the programmes (I)
- Evidence of effective teaching skills appropriate to the development and delivery of undergraduate teaching in the discipline (I,T)
- Ability to supervise high quality undergraduate research projects (I)
- Excellent interpersonal and presentation skills to communicate material of a specialist or highly technical nature and to be effective both orally and in writing at a level appropriate to the activity (I,T)
- Willingness to contribute fully, flexibly and cooperatively as part of the School team (I)
- Willingness to engage in continuous professional development activity (I)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful research (I)
- Commitment to deliver equality, diversity and inclusivity in the day to day work of the role (I)

For E&R appointment

- Experience of producing high-quality research outputs in Sport and Exercise Science, Psychology or other relevant discipline, commensurate with career stage (A,I,T)

For ES&P appointment

- Experience of delivering demonstrably successful support in professional practice (A,I,T)

Desirable Criteria:

- A relevant teaching qualification such as PGCHE (A)
- Experience of module design and programme administration/management (A,I,T)
- Understanding of Academic Quality Assurance procedures and practices (I)
- Evidence of contributing to outreach, public engagement or enterprise activities within local and/or professional communities (A,I)

For E&R appointment

- Experience of collaborative research (A,I)
- A record of presenting research papers at national/international conferences (A,I)
- Evidence of income generation e.g. through research grants or enterprise activity (A,I)
- Demonstrated commitment to open research, as appropriate to the discipline, through open data, open code, open educational resources and practices that support replication (I)

For ES&P appointment

- Evidence of delivering technology enabled learning and teaching (A,I)

Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage